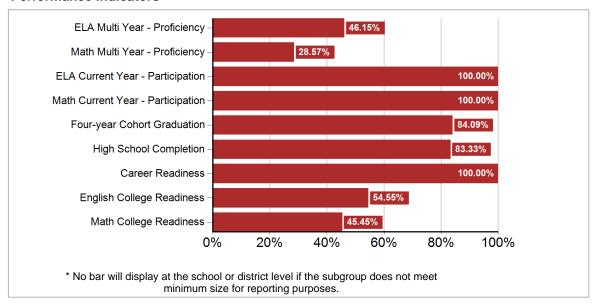
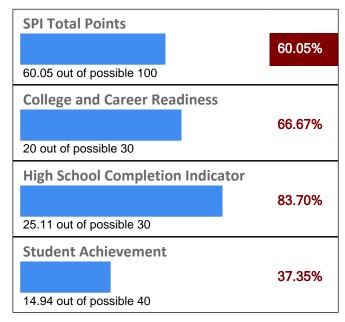
School Classification: To Be Determined

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017 1 of 23

Staffing

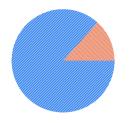
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 12.89
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 22.00%

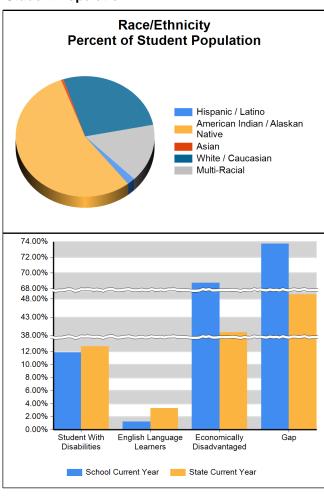
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

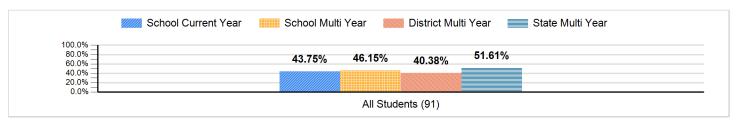




Student Population



Student Achievement: ELA Multi Year - Proficiency



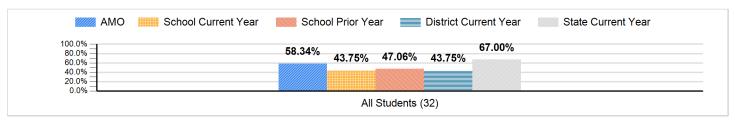
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	43.75	46.15	40.38	51.61
Hispanic / Latino*	*	*	*	28.57	36.83
American Indian / Alaskan Native	42	9.09	14.29	27.46	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	29	69.23	75.86	61.74	57.94
Multi-Racial	18	*	66.67	47.68	46.30
Student With Disabilities*	*	*	*	11.24	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	60	30.00	36.67	33.56	34.97
Female	41	42.86	60.98	46.79	57.57
Male	50	44.44	34.00	34.16	45.95
Migrant*	*	*	*	*	14.06
Gap	62	30.00	35.48	33.67	34.54
Non-Gap	29	66.67	68.97	63.83	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



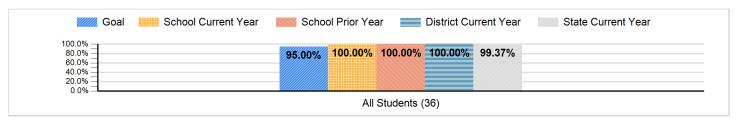
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	58.34	43.75	47.06	43.75	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	11	40.47	9.09	11.11	9.09	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	13	69.23	69.23	*	69.23	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	20	58.34	30.00	33.33	30.00	48.94
Female	14	64.28	42.86	84.62	42.86	73.73
Male	18	51.39	44.44	23.81	44.44	60.78
Migrant*	*	*	*	*	*	9.52
Gap	20	56.15	30.00	33.33	30.00	47.35
Non-Gap	12	81.67	66.67	80.00	66.67	78.00

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Student Achievement: ELA Current Year - Participation



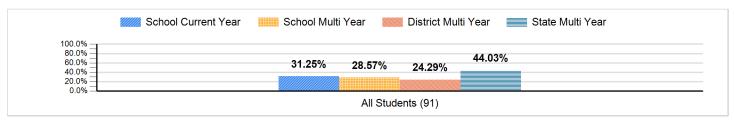
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	36	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	13	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	14	95.00	100.00	*	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.32
Female	17	95.00	100.00	100.00	100.00	99.42
Male	19	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	99.08
Non-Gap	13	95.00	100.00	100.00	100.00	99.54

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Student Achievement: Math Multi Year - Proficiency



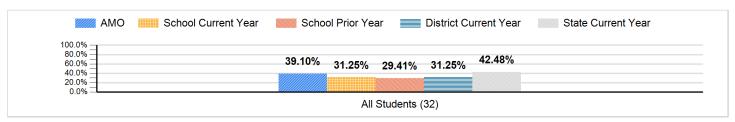
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	31.25	28.57	24.29	44.03
Hispanic / Latino*	*	*	*	14.29	28.11
American Indian / Alaskan Native	42	9.09	7.14	13.56	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	29	61.54	58.62	46.98	50.38
Multi-Racial	18	*	33.33	25.83	38.67
Student With Disabilities*	*	*	*	8.99	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	60	20.00	15.00	18.44	28.06
Female	41	14.29	29.27	23.72	43.87
Male	50	44.44	28.00	24.84	44.19
Migrant*	*	*	*	*	9.28
Gap	62	20.00	14.52	18.26	28.14
Non-Gap	29	50.00	58.62	45.39	59.42

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Student Achievement: Math Current Year - Proficiency



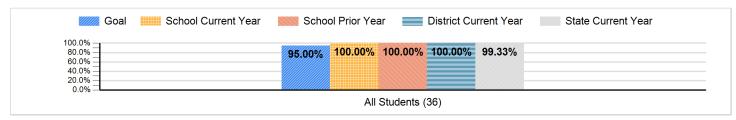
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	39.10	31.25	29.41	31.25	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	11	28.57	9.09	5.56	9.09	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	13	61.54	61.54	*	61.54	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	20	27.08	20.00	12.50	20.00	25.47
Female	14	40.47	14.29	46.15	14.29	43.99
Male	18	37.50	44.44	19.05	44.44	41.09
Migrant*	*	*	*	*	*	9.52
Gap	20	29.83	20.00	12.50	20.00	24.18
Non-Gap	12	72.50	50.00	70.00	50.00	52.73

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Student Achievement: Math Current Year - Participation



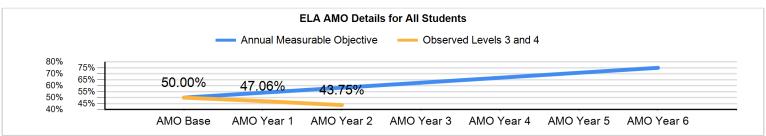
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	36	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	13	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	14	95.00	100.00	*	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.19
Female	17	95.00	100.00	100.00	100.00	99.35
Male	19	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	98.99
Non-Gap	13	95.00	100.00	100.00	100.00	99.52

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AMO Target: ELA

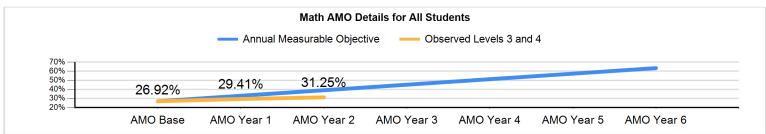


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups	•		•					
Female	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Male	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Non-Gap	2015-2016	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

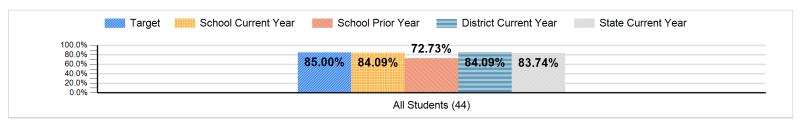


AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Other Groups								
Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
Non-Gap	2015-2016	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

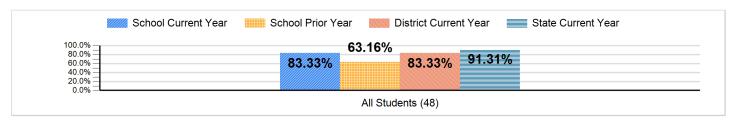
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	44	85.00	84.09	72.73	84.09	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	24	85.00	79.17	57.89	79.17	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	11	85.00	100.00		100.00	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	30	85.00	80.00	60.00	80.00	66.92
Female	21	85.00	76.19	68.42	76.19	86.85
Male	23	85.00	91.30	78.57	91.30	80.94
Migrant	*	85.00				61.90
Gap	31	85.00	80.65	64.00	80.65	67.84
Non-Gap	13	85.00	92.31		92.31	94.15

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High School Completion



High School Completion: Data Matrix

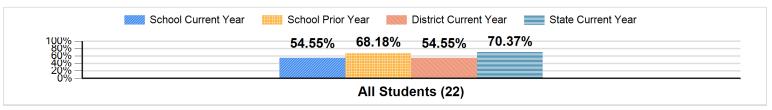
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	48	83.33	63.16	83.33	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	29	75.86	48.00	75.86	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	12	91.67		91.67	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	33	78.79	52.00	78.79	81.94
Female	23	82.61	68.42	82.61	92.41
Male	25	84.00	57.89	84.00	90.31
Migrant	*				63.16
Gap	35	80.00	54.84	80.00	82.58
Non-Gap	13	92.31		92.31	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	54.55	68.18	54.55	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	10	20.00	*	20.00	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	64.29	*	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	12	50.00	*	50.00	51.40
Female	13	61.54	72.73	61.54	77.09
Male*	*	*	63.64	*	63.38
Migrant*	*	*	*	*	0.00
Gap	15	46.67	*	46.67	49.06
Non-Gap*	*	*	78.57	*	80.40

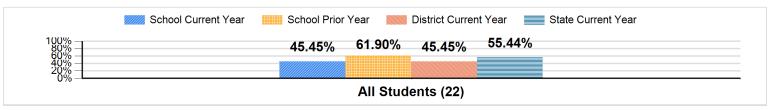
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	45.45	61.90	45.45	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	10	20.00	*	20.00	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	64.29	*	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	12	41.67	*	41.67	33.13
Female	13	46.15	54.55	46.15	56.98
Male*	*	*	70.00	*	53.84
Migrant*	*	*	*	*	0.00
Gap	15	40.00	*	40.00	31.94
Non-Gap*	*	*	71.43	*	66.47

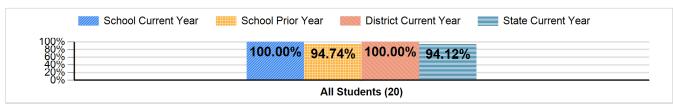
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	20	100.00	94.74	100.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	10	100.00	*	100.00	91.24
Female	11	100.00	*	100.00	95.06
Male*	*	*	100.00	*	93.13
Migrant*	*	*	*	*	*
Gap	13	100.00	90.00	100.00	89.24
Non-Gap*	*	*	*	*	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36	11.11	41.67	33.33	13.89	0.00	0.00	23.08	33.33	30.77	12.82	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	13	23.08	61.54	15.38	0.00	0.00	0.00	39.13	47.83	13.04	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14	7.14	21.43	42.86	28.57	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	23	13.04	52.17	34.78	0.00	0.00	0.00	28.57	39.29	28.57	3.57	0.00	0.00	
Female	17	11.76	41.18	41.18	5.88	0.00	0.00	13.33	13.33	46.67	26.67	0.00	0.00	
Male	19	10.53	42.11	26.32	21.05	0.00	0.00	29.17	45.83	20.83	4.17	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	13.04	52.17	34.78	0.00	0.00	0.00	31.03	37.93	27.59	3.45	0.00	0.00	
Non-Gap	13	7.69	23.08	30.77	38.46	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.11	41.67	33.33	13.89	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	23.08	61.54	15.38	0.00	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	7.14	21.43	42.86	28.57	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	13.04	52.17	34.78	0.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	11.76	41.18	41.18	5.88	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	10.53	42.11	26.32	21.05	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	13.04	52.17	34.78	0.00	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	7.69	23.08	30.77	38.46	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

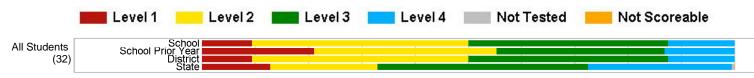
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32	9.38	40.63	37.50	12.50	0.00	0.00	21.05	34.21	31.58	13.16	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	18.18	63.64	18.18	0.00	0.00	0.00	36.36	50.00	13.64	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	12	8.33	16.67	50.00	25.00	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	10.00	50.00	40.00	0.00	0.00	0.00	25.93	40.74	29.63	3.70	0.00	0.00	
Female	14	7.14	42.86	50.00	0.00	0.00	0.00	13.33	13.33	46.67	26.67	0.00	0.00	
Male	18	11.11	38.89	27.78	22.22	0.00	0.00	26.09	47.83	21.74	4.35	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	10.00	50.00	40.00	0.00	0.00	0.00	28.57	39.29	28.57	3.57	0.00	0.00	
Non-Gap	12	8.33	25.00	33.33	33.33	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.38	40.63	37.50	12.50	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	18.18	63.64	18.18	0.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	8.33	16.67	50.00	25.00	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	10.00	50.00	40.00	0.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	7.14	42.86	50.00	0.00	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	11.11	38.89	27.78	22.22	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	10.00	50.00	40.00	0.00	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	8.33	25.00	33.33	33.33	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

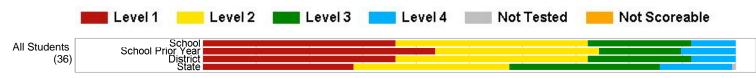
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36	36.11	36.11	19.44	8.33	0.00	0.00	43.59	30.77	15.38	10.26	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	13	61.54	30.77	0.00	7.69	0.00	0.00	73.91	21.74	0.00	4.35	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14	21.43	21.43	42.86	14.29	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	23	47.83	34.78	13.04	4.35	0.00	0.00	57.14	32.14	7.14	3.57	0.00	0.00	
Female	17	41.18	47.06	11.76	0.00	0.00	0.00	26.67	33.33	26.67	13.33	0.00	0.00	
Male	19	31.58	26.32	26.32	15.79	0.00	0.00	54.17	29.17	8.33	8.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	47.83	34.78	13.04	4.35	0.00	0.00	58.62	31.03	6.90	3.45	0.00	0.00	
Non-Gap	13	15.38	38.46	30.77	15.38	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36.11	36.11	19.44	8.33	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	61.54	30.77	0.00	7.69	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	21.43	21.43	42.86	14.29	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	47.83	34.78	13.04	4.35	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	41.18	47.06	11.76	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	31.58	26.32	26.32	15.79	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	47.83	34.78	13.04	4.35	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	15.38	38.46	30.77	15.38	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

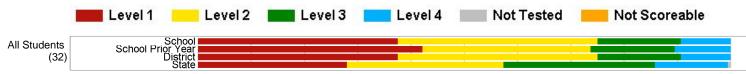
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	37.50	37.50	15.63	9.38	0.00	0.00	42.11	31.58	15.79	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	0.00	9.09	0.00	0.00	72.73	22.73	0.00	4.55	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	25.00	25.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	35.00	10.00	5.00	0.00	0.00	55.56	33.33	7.41	3.70	0.00	0.00
Female	14	42.86	50.00	7.14	0.00	0.00	0.00	26.67	33.33	26.67	13.33	0.00	0.00
Male	18	33.33	27.78	22.22	16.67	0.00	0.00	52.17	30.43	8.70	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	50.00	35.00	10.00	5.00	0.00	0.00	57.14	32.14	7.14	3.57	0.00	0.00
Non-Gap	12	16.67	41.67	25.00	16.67	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.50	37.50	15.63	9.38	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	63.64	27.27	0.00	9.09	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	25.00	25.00	33.33	16.67	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	50.00	35.00	10.00	5.00	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	42.86	50.00	7.14	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	33.33	27.78	22.22	16.67	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	50.00	35.00	10.00	5.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.67	41.67	25.00	16.67	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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